



# April



	Monday	Tuesday	Wednesday	Thursday
<b>Week 1</b> <u>Spelling Words</u> made said when more print wind along hope same air	Write 3 sentences about your favorite sport.	Find the value of each group of coins.	Diagram each sentence by drawing a line between the subject and predicate. Circle the noun and underline the verb.	Practice reading the passage aloud with an adult until you can read it without any mistakes. <b>(Answer the questions on the attached pages.)</b>
<b>Week 2</b> <u>Spelling Words</u> weak cent sent seem hour mile Friday July without afternoon	Write 3 sentences about something you did over the weekend.	Draw a line through each figure to show half.	Rewrite each sentence in the past tense.	Practice reading the passage aloud with an adult until you can read it without any mistakes. <b>(Answer the questions on the attached pages.)</b>
<b>Week 3</b> <u>Spelling Words</u> open reach become move try horse price water delay behind	Write 3 sentences about a nonfiction topic of your choice.	Solve the word problems.  Write the number sentence.	Create words with the phonograms -igh and -igh.  Choose 2 words to use in a sentence.	Practice reading the passage aloud with an adult until you can read it without any mistakes. <b>(Answer the questions on the attached pages.)</b>
<b>Week 4</b> <u>Spelling Words</u> bear poor maybe across tonight these finish clear hurt clean	Write the steps you need to follow to make a sandwich.	Fill in the unknown in each number sentence. Choose one number sentence and write a word problem.	Rewrite each sentence in the future tense.	Practice reading the passage aloud with an adult until you can read it without any mistakes. <b>(Answer the questions on the attached pages.)</b>

Monday 1

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Tuesday 1



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Wednesday 1

Read each sentence. Draw a line between the subject and predicate.  
Circle the noun and underline the verb.

1. Carly and Nolha like to play on the slide.
2. The blue chairs belong at our desks.
3. The Snowy Owl table has earned five tallies.
4. After school William enjoys playing basketball with his family.
5. Tomorrow Kailyn will go to the park to play with her dog.

Thursday 1

An Owl is a Bird

An owl is a kind of bird. It hunts for other animals to eat. It likes to hunt at night.

Some parts of an owl's body help it hunt. An owl has big eyes. It can see well in the dark. An owl's wings have soft feathers. They let an owl fly quietly. An owl can turn its head almost all the way around. That helps it find animals. An owl has sharp claws. They help the owl catch small animals. An owl has a strong beak. The beak helps it carry its food.

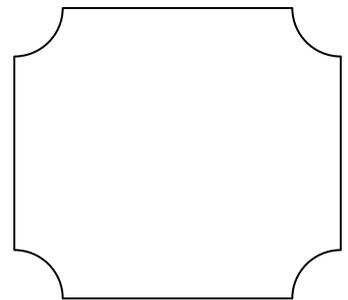
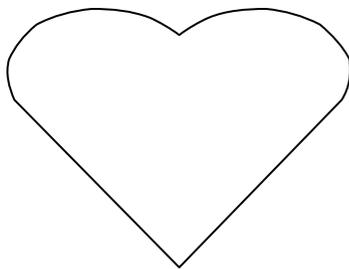
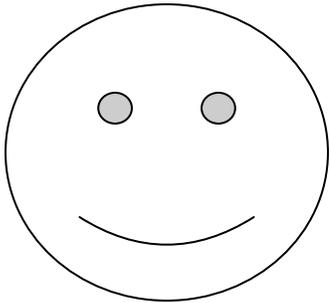
**Answer the questions on the attached pages.**

Monday 2

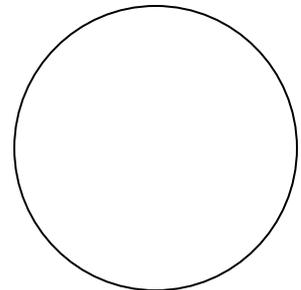
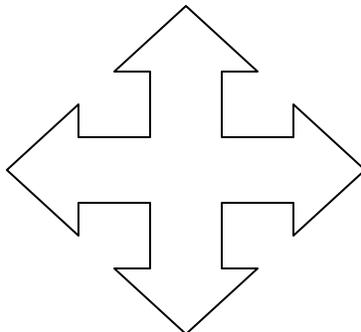
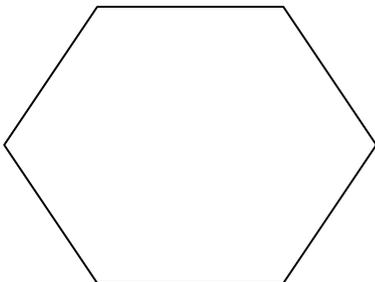
Handwriting practice lines consisting of three sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

Tuesday 2

Draw a line through each object to show half.



Draw two lines through each object to show fourths.



Wednesday 2

Rewrite each sentence in the past tense.

1. Kaitlinne plays softball on Tuesdays.

2. Kaya will live down the street from me.

3. Nate and Lexi sit next to each other.

4. Maria walks quietly in line.

Thursday 2

Butterflies and Flowers

Do you want to see a butterfly flutter by your garden? Then you should plant a lot of flowers.

Butterflies like sunny gardens and colorful flowers. They drink the sweet juice that is in the flowers. Butterflies taste the juice with their feet. They sip the juice with a tube that is on their head. They use the tube like a straw.

You might see butterflies in the spring, summer, and fall. Happy butterfly watching!

Answer the questions on the attached pages.



Wednesday 3

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Thursday 3

Happy Birthday

"Happy birthday to you, happy birthday to you..."

You sing that song many times throughout the year. People around the world sing it in different languages. Some people have birthday cakes and candles too. Some celebrate their birthdays in other ways.

In China, children and their families eat noodles for a long life.

In India, a child gives chocolates to everyone.

In Mexico, a child breaks open a piñata. Everyone shares the candies inside.

In Russia, a child might have a birthday pie with a birthday wish cut into the crust.

Birthdays are fun around the world!

**Answer the questions on the attached pages.**

Monday 4

Tuesday 4

Fill in the unknown in each number sentence. Choose one number sentence and write a word problem.

$$\underline{\quad} - 10 = 2 \quad 9 - \underline{\quad} = 5 \quad 19 - \underline{\quad} = 10 \quad 8 + 11 = \underline{\quad}$$

$$\underline{\quad} + 30 = 37 \quad 7 - \underline{\quad} = 4 \quad 11 + 10 = \underline{\quad} \quad 12 - \underline{\quad} = 8$$

Wednesday 4

Rewrite each sentence in the future tense.

1. Jonathan walked to the park.

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2. Blaine did his homework last night.

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3. Kayla runs during P.E.

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4. Kaya reads her books quietly.

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Thursday 4

### Safer Sidewalks

A curb is where a sidewalk meets a street. A curb ramp is a slope in the sidewalk. Curb ramps help people who use wheelchairs. A wheelchair can roll up or down the ramp. The person can safely cross the street. The wheelchair will not fall over.

Sometimes curb ramps can be dangerous, however. The ramps make the sidewalk level with the street. People who are blind may not know they are on a ramp. They might walk into a busy street.

Inventors thought about making a better curb ramp. They added a bumpy plastic covering to existing curb ramps. People who are blind can feel the bumps. Those people will know they are on a ramp. Wheelchairs can safely roll down the ramp too. Now curb ramps help everyone.

**Answer the questions on the attached pages.**